

## **Early Childhood/Elementary Education Emphasis Courses**

### **EDU 201 Emergent Literacy**

Explicit strategies for teaching literacy to all young children, including children with diverse needs, within a balanced literacy approach. Includes theory, assessment, oral language and vocabulary development, phonological awareness, comprehension, writing, organizing and managing literacy based classroom, read-aloud and motivation of reluctant readers and writers.

### **EDU 250 Field Experience/Introduction to Teacher Education**

Teaching as a profession, admission requirements of a teacher education program, review of NAEYC and Wisconsin teaching standards and application of learning theories, differentiated instruction and assessment.

### **EDU 256 Social and Family Influences on Early Development and Learning**

An ecological systems approach to social and family influences affecting success or failure in school. Child development and education risk theories, research and practitioner accounts. Prevention and intervention programs for children (prenatal to age eight) and families at risk.

### **HUD 210 Introduction to Human Development**

Human development from conception through death: physical development, social and emotional development, personality development, the development of language, intellectual development and creativity and the process of human learning.

### **HUD 236 Infancy and Early Childhood**

Current theories, methods of study and research in the study of human development from conception through the preschool years and the interrelationships among biological, socio-cultural and psychological aspects of development.

### **HUD 237 Observation and Interpretation of Child behavior**

Study of the behavior and development of young children through direct, systematic observation of children in selected situations and comparison with established child development theories and data.

### **HUD 238 Play and Creative Activities in Childhood**

Concepts of the contributions of play and creative activities to physical, intellectual, emotional, and social aspects of development; specific contribution of selected creative activities.

## **Foundations Courses:**

### **EDU 211 Introduction to Children With Exceptionalities**

Introduction to special education services for young child (birth through 11 years old). Study of atypical growth and development, overview of state and federal legislation, service coordination, and family centered service. Combines theory and practical strategies for development of effective communication and collaboration skills among families, professionals and community agencies.

### **EDU 302 Educational Psychology**

Major theories of development and learning and application to the teaching and learning process and teacher reflection. Physical, social, emotional, moral and cognitive development of children from birth to adolescence, students as diverse learners, motivation and classroom management techniques, approaches to exceptionalities and interpretation of student assessments.

### **EDU 300 Foundations of American Education**

Political, historical, philosophical and sociological contexts of the American education and current teaching practice. Analysis and comparison of historical education on Menominee, Stockbridge-Munsee, and Oneida reservations to national historic reform and current practice. Goals of schooling, the effects of culture on the educational process and the place of education in society.

**EDU 301 Educational Technology**

Integration of technology in the classroom to plan, implement, and assess the teaching-learning process. Plan classroom technology activities that promote positive socio-cultural interactions, manage classroom assessments and participate in continuous professional development using technological tools beyond the textbook and other classroom resources. Assessment activities guided by Wisconsin's Department of Instruction and language and cultural elements established by tribes.

**EDU 313 Behavior and Management**

Overview of the diverse behavioral needs encountered in the general education setting. Teaching strategies, classroom environment, and management techniques aimed at improving the knowledge and skills of all students. Techniques and strategies for maintaining appropriate behavior and changing inappropriate behavior.

**EDU 314 Inclusion Strategies for Exceptional Learners**

A study of pedagogical, curricular, and social considerations involved in educating learners with diverse learning needs in the general education classroom. Includes strategies for adapting curriculum for use with learners with special needs.

**Methods Courses:****EDU 304 Methods for Art and Music**

Place and focus of music and the arts in an elementary curriculum. Acquire basic knowledge of the progressive ways children learn through music and artistic expression, and practice teaching strategies that employ motivation techniques to engage early childhood and elementary children in the arts.

**EDU 305 Methods for Social Studies**

Research, study and engage in social studies teachers' best practices that effectively motivate elementary school children within a culturally diverse, interdependent world. Use a constructivist approach to create, develop, plan, integrate, review, present and assess instructional materials in an elementary social studies classroom.

**EDU 306 Methods for Teaching Mathematics**

Create a positive classroom environment to facilitate children's mathematical thinking. Design and develop thematic activities where children solve problems by inventing and presenting their own mathematical problem solving strategies; are responsible for their own learning and learning from each other with turn-taking.

**EDU 307 Methods for Teaching Reading**

Understanding reading as a developmental, cognitive and interactive process that leads to lifelong literacy. Plan, develop, implement, and assess developmentally appropriate, culturally responsive reading lessons for early childhood/elementary students within a literacy rich environment.

**EDU 308 Methods for Language Arts**

Interactive nature of the language arts—reading, speaking, listening, writing, viewing and visually representing. Design instruction and assessment, create a literary environment in the classroom and strengthen teaching technological strategies to improve student literary skills in a culturally responsive, developmentally appropriate manner.

**EDU 309 Methods for Teaching Science**

How to teach in a constructivist manner; guiding children in problem solving activities; work as co-inquirers, constructing their own conceptualizations about science content and planning / implementing / assessing science in the elementary school environment.

**EDU 310 Methods for Teaching Health and Physical Education**

Relationship between health and physical education activities that foster healthy habits for school children. How to design, develop and assess lessons and activities that promote positive health lifestyles and lifelong physical activity.

**EDU 311 Pre-Student Teaching Practicum 1**

Coordination of supervised classroom experience required by the co-requisite methods courses (40+ hours) with reflection, discussion and evaluation in the practicum sessions. Synthesis of classroom management, planning, instruction, reflection and self-evaluation within and among diverse learners and children with exceptionalities.

**EDU 312 Pre-Student Teaching Practicum 2**

Coordination of supervised classroom experiences in co-requisite methods courses (40+ hours) through discussion, reflection and evaluation of artifacts to be included in the pre-student teaching portfolio. Coordination of artifacts representing planning, classroom instruction, problem solving, collaboration, and social justice.

**EDU 315 Cultural Images in Children's Literature**

Increase the knowledge of theories and methods of choosing and evaluating multicultural children's literature. Integration of multicultural children's literature with language arts theories and practices in an early childhood/elementary education classroom.

**Student Teaching:****EDU 401 Student Teaching**

Exploration of the teaching profession and practice of the knowledge, skills and dispositions required for a classroom teacher. Observation, planning instruction, teaching, assessing, record keeping, supervision, participation in faculty activities, family and community interactions, student evaluation and follow-up in a classroom setting.

**EDU 402 Student Teaching Seminar**

Process teaching experiences in a peer group or community of learners. Framework for inquiry into problem solving and analysis of classroom situations, the teaching-learning process, professional issues, classroom management, professional development and professional employment.