

COLLEGE OF MENOMINEE NATION SUSTAINABLE DEVELOPMENT INSTITUTE

N172 State HWY 47/55 • PO Box 1179 • Keshena, WI 54135 • Phone: 715-799-6226 ext.3041 • Fax: 715-799-5951 • Email: sdi@menominee.edu

Dear Sustainability Leadership Cohort Applicant:

Thank you for expressing an interest in applying to College of Menominee Nation's Sustainable Development Institute's Sustainability Leadership Cohort for 2015. By applying, you are showing interest in becoming a part of a program that represents an investment in your community and your future. This program serves as a stepping stone for you to discover STEM careers and interact with people and professionals of all ages who walk this path. This program is an interactive, hands-on experience that focuses on your own personal learning, leadership, critical thinking skills, and communication. You will go on multiple field trips, design your own action-research film project, create and present your own film, explore the outdoors through camping and hiking, and more. The purpose of this program is to empower and further inspire you to become involved in sustainability fields and train the next generation of community leaders. This is all done while building skills and relationships that will help you succeed in the future, making new friends, and creating memories that will last a lifetime! In addition, you can earn up to **\$500, as well as getting your summer job taken care of!** Please review the attached documents to gain more information about the Cohort and find application materials.

The Deadline for all parts of this application is 3:30pm on Friday, March 13 2015.

You may hand in the application to the following people/locations or mail to the College of Menominee Nation Sustainable Development Institute, Attn: Cherie Thunder, N172 State Hwy 47/55, PO Box 1179, Keshena, WI 54135 (postmarked by March 11th)

- Cherie Thunder @ College of Menominee Nation Sustainable Development Institute
- School contact: Kim Mitchell @ Menominee Indian High, Melonie Reopelle @ Shawano High, Becky Nutt @ Oneida Nation High, Harold Katchenago @ Bowler High, Bev Pleshek @ Bonduel High, Jessica Lepak @ Gresham High
- For any other schools, please contact Cherie about creating a school contact or making an application hand-in game plan

We will not be able to consider your application for the program unless all of the following are received. Use the following checklist to help make sure that you have everything included.

- Completed Application
- Completed Short Essays of Interest
- Completed Family Reference Form and Letter
- Completed Professional Reference and Letter
- Signed Parent/Guardian Application Permission Form
- Signed Important Dates

THERE IS NO COST TO YOU FOR THIS PROGRAM.

We look forward to receiving your application. If you have any questions, please feel free to contact us:
Office number: 715-799-6226 x 3243 or cthunder@menominee.edu

Sincerely,

Cherie Thunder

Sustainability Education Coordinator

Application Deadline: Friday, March 13th, 2015

IMPORTANT DATES
Deadline: Friday, March 13, 2015

Sustainability Leadership Cohort

STUDENT NAME: _____

I, _____ (student) understand that by applying for the program I am committing to participate in **ALL** of the activities as laid out below. I am aware of the dates and will be able to attend.

- Application Due—Friday, March 13, 2015 (set up interview time when handing in application)
- All decisions will be made about who is accepted by Thursday, March 19th.
- Parent/guardian-student orientation (**REQUIRED for parent/guardian and students!**)—March 21 (9:30-10:30 AM) or March 23 (5:00-6:00 PM) @ CMN (location TBD)
- SLC Team Building Workshop—March 28 (10:00-3:00) @CMN (location TBD)
- WIEA Conference - April 10-11
- Earth Week Celebration – April 20-22
- Family Get Together- May 22
- Forest Ecology Workshop- June 8-10
- International Preparedness Workshop – June 23- June 24
- Netaenawemakanak Odyssey Journey – June 26-July 3
- Community-based action research film project summer internship—July 8-July 30, Monday-Thursday
- Film Festival @ UW-Madison, Youth Speak Event @ CMN – Fall/ Winter 2015

Attendance at all events is **required**. Missing any event must be preapproved and is only excused for an appropriate academic or extracurricular activity. Please list any anticipated approved absences.

Parent/ Guardian Signature

Date

Student Signature

Date

- **Yes**, I am interested in being contacted by CMN about future learning opportunities.
- **No**, I am **NOT** interested in being contacted by CMN about future learning opportunities.

| |
|--|
| CONFIDENTIAL APPLICATION Deadline: Friday, March 13, 2015 |
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Sustainability Leadership Cohort

Please print or type legibly (no pencil please). Additional sheets may be used. NOTE, this is only one part of the application. All applications must be received by March 13, 2015 by 3:30 PM.

SECTION 1: PERSONAL INFORMATION

Name: _____
Last
First
M.I.

Address: _____ City/State: _____ Zip: _____

Home Phone: () _____ Cell Phone: () _____ Other Phone: () _____

Email Address where we may contact you: _____

Best way to contact you: Home Phone: ____ Cell/Other Phone ____ Email ____ Other source (list): _____

High School: _____ Current grade level: _____ GPA: _____

Tribal Affiliation and status (if any): _____ Shirt size: _____

- I understand that this application is to participate in the entire Sustainability Leadership Cohort, which includes 5 components, not only for the Netaenawemakanak Odyssey journey to San Ignacio, Cayo, Belize, Central America. I am willing to commit to completing the cohort extending through the summer 2015.

We are looking for youth who represent each of the categories below. Which best describes you? Check all that apply.

Already an established leader
 Becoming a leader
 Could be a leader
 (Have many experiences)
 (Have some experiences)
 (Show interest but needs skill and opportunity)

Parent/Guardian Name: _____
Last
First
M.I.

Parent/Guardian Phone: () _____ Cell/Other Phone: () _____

SECTION 2: ACTIVITIES

Please list any involvement in activities in which you have participated in school, out of school, at home, or in your community (athletics, music, clubs, special interest groups, volunteer, employment, etc)

| ACTIVITY | YEARS |
|----------|-------|
| | |
| | |
| | |
| | |
| | |
| | |

If you have not had the opportunity to participate in any activities, tell us why not? Please circle any that apply.

Time Not interested Transportation Family obligations Financial Reasons Other (describe)

SHORT ESSAYS OF INTEREST
Deadline: Friday, March 13, 2015

Sustainability Leadership Cohort

Please legibly print or type answers to ALL of the following questions on this page or a separate sheet. You may use extra sheets and double sides if you wish. **Be sure to make it clear which question you are answering** by putting both the number AND the full question or a summary of the question, such as “#1 Phrases Describing Myself, #2 Improving My Abilities as a Leader, #3 Current/Past Leader, #4 Challenges to My Community, #5 Sustainability” Single-spacing is fine if you are typing your answers. There is a word count tool in most word programs if you are unsure how many words you are writing.

1. Using a few phrases or adjectives, describe yourself. Include what is important to you and where you see yourself in 10 years (100 words or less— ¼ page).
2. In what ways do you think you could improve your abilities as a leader? (150 words or less -- ¼ to ½ page)
3. If you could spend time with a current or past person who you consider a leader, who would you choose and why do you consider this person a leader? (250 words or less – ½ page)
4. What do you feel is the most challenging issue facing young people in your community today and why? You may choose one of these examples, or define your own: sustainability, environmental problems, poverty, health, cultural identity, education, other (300 words or less – ½ to 1 page).
5. Sustainability means to me....(100 words or less— ¼ page).

TO THE APPLICANT: This form is to be given to a person who can serve as a Family Reference. You may collect the reference form or the Family Reference may hand it or mail him or herself. If you collect the letter, the Family Reference will be instructed to put the letter into a sealed and signed envelope as it is a confidential letter. If the Family Reference mails, e-mails, or drops off the reference letter him or herself, be sure to check-in before the deadline to make sure they have delivered it.

FAMILY REFERENCE FORM
Deadline: Friday, March 13, 2015

Sustainability Leadership Cohort

STUDENT NAME: _____

TO THE REFERENCE: The person listed above is an applicant for the Sustainability Leadership Cohort put on by the College of Menominee Nation’s Sustainable Development Institute. It is an interactive, hands-on experience aimed at youth who are beginning to show leadership potential, are interested in sustainability, and want to be future leaders. The Selection Committee attached considerable weight to the statements made by references and gratefully acknowledges your time and help. Applicants will NOT be considered unless all forms are received by the deadline. Application materials will be reviewed in confidence. Please type or print.

WHEN COMPLETE, YOU HAVE TWO OPTIONS:

1. The students may recollect the reference. If you choose this option, put the letter into a sealed envelope, which you sign over the opening to ensure your confidentiality.
2. You may mail, email, or drop off in person the reference to the following people/locations:
 - a. Email: Cherie Thunder cthunder@menominee.edu
 - b. Mail: CMN Sustainable Development Institute, N172 State Hwy 47/55, PO Box 1179, Keshena, WI 54135
 - c. Drop off: Cherie Thunder @ College of Menominee Nation Sustainable Development Institute
 - d. Drop off: Kim Mitchell @ Menominee Indian High, Melonie Reopelle @ Shawano High, Becky Nutt, Oneida Nation High, Harold Katchenago @ Bowler High, Bev Pleshek @ Bonduel High, Jessica Lepak @ Gresham High

Name of Adult Reference: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

1. Please state your relationship to the applicant _____
2. Use a few words or adjectives to describe the applicant _____
3. What do you consider to be the applicant’s primary talents or strengths? _____
4. Please comment on the applicant’s relationships with his/her peers. _____
5. We are looking for a well-rounded cohort with applicants who represent all categories. Which best describes the applicant?
 _____ Already an established leader _____ Becoming a leader _____ Could be a leader
 (Has many experiences) (Has some experiences) (Shows interest but needs skill and opportunity)
6. Do you believe this applicant would be a good candidate for youth leadership? _____ Yes _____ No
7. Please rate your perception of the applicant’s skills in the following areas:

| | Top 10% of students his/her age | Average | Needs improvement |
|------------------------------------|--|----------------|--------------------------|
| Responsibility | | | |
| Initiative | | | |
| Leadership | | | |
| Maturity | | | |
| Character | | | |
| Ability to work with others | | | |
| Concern for others | | | |

8. Please use a separate sheet to tell us anything else you would like for us to know about the applicant.

TO THE APPLICANT: This form is to be given to a person who can serve as a Professional Reference. You may collect the reference form or the Professional Reference may hand it or mail him or herself. If you collect the letter, the Professional Reference will be instructed to put the letter into a sealed and signed envelope as it is a confidential letter. If the Professional Reference mails, e-mails, or drops off the reference letter him or herself, be sure to check-in before the deadline to make sure they have delivered it.

PROFESSIONAL REFERENCE FORM
Deadline: Friday, March 13, 2015

Sustainability Leadership Cohort

STUDENT NAME: _____

TO THE REFERENCE: The person listed above is an applicant for the Sustainability Leadership Cohort put on by the College of Menominee Nation's Sustainable Development Institute. It is an interactive, hands-on experience aimed at youth who are beginning to show leadership potential, are interested in sustainability, and want to be future leaders. The Selection Committee attached considerable weight to the statements made by references and gratefully acknowledges your time and help. Applicants will NOT be considered unless all forms are received by the deadline. Application materials will be reviewed in confidence. Please type or print.

WHEN COMPLETE, YOU HAVE TWO OPTIONS:

1. The students may recollect the reference. If you choose this option, put the letter into a sealed envelope, which you sign over the opening to ensure your confidentiality.
2. You may mail, email, or drop off in person the reference to the following people/locations:
 - a. Email: Cherie Thunder cthunder@menominee.edu
 - b. Mail: CMN Sustainable Development Institute: N172 State Hwy 47/55, PO Box 1179, Keshena, WI 54135
 - c. Drop off: Cherie Thunder @ College of Menominee Nation Sustainable Development Institute
 - d. Drop off: Kim Mitchell @ Menominee Indian High, Melonie Reopelle @ Shawano High, Becky Nutt, Oneida Nation High, Harold Katchenago @ Bowler High, Bev Pleshek @ Bonduel High, Jessica Lepak @ Gresham High

Name of Adult Reference: _____ Phone: _____

Address: _____ City: _____ State: _____ Zip: _____

1. Please state your relationship to the applicant _____
2. Use a few words or adjectives to describe the applicant

3. What do you consider to be the applicant's primary talents or strengths?

4. Please comment on the applicant's relationships with his/her peers.

5. We are looking for a well-rounded cohort with applicants who represent all categories. Which best describes the applicant?
 _____ Already an established leader _____ Becoming a leader _____ Could be a leader
 (Has many experiences) (Has some experiences) (Shows interest but needs skill and opportunity)
6. Do you believe this applicant would be a good candidate for youth leadership? _____ Yes _____ No
7. Please rate your perception of the applicant's skills in the following areas:

| | Top 10% of students his/her age | Average | Needs improvement |
|------------------------------------|------------------------------------|---------|-------------------|
| Responsibility | | | |
| Initiative | | | |
| Leadership | | | |
| Maturity | | | |
| Character | | | |
| Ability to work with others | | | |
| Concern for others | | | |

8. Please use a separate sheet to tell us anything else you would like for us to know about the applicant.

TO THE APPLICANT: This form is to be signed by parent or legal guardian and must be handed in only if you are accepted into the program.

PARENT/LEGAL GUARDIAN PERMISSION FORM

Sustainability Leadership Cohort

STUDENT NAME: _____

I, _____ (parent/legal guardian) have read the information about the Sustainability Leadership Cohort and am willing to let my child participate.

I understand that the program consists of several components, listed below, with the dates listed next to them and that my child is expected to attend them all. Some of the dates are during school but we will work with the student to get all homework ahead of time and have designated homework hours so that the student does not fall behind academically. We will provide information to both parents and students before each program event.

- o Application Due—Friday, March 13, 2015 (set up interview time when handing in application)
- o Parent/guardian-student orientation (**REQUIRED for parent/guardian and students!**)—March 21 (9:30-10:30 AM) or March 23 (5:00-6:00 PM) @ CMN
- o SLC Team Building Workshop—March 28 (10:00-2:00 PM) @CMN
- o WIEA Conference- April 10-11
- o Earth Week Celebration – April 20-22
- o Family Get Together- May 22
- o Forest Ecology Workshop- June 8-10
- o Netaenawemakanak Odyssey Journey- June 26-July 3
- o Community-based action research film project summer internship—July 8-July 30, Monday-Thursday

The program is of no cost to my child and my child will earn a stipend for participation in activities. All travel costs will be covered by the program and is at no cost to the participant. There is one exception to this travel cost which is that in the rare event that my child is on a trip and dismissed from the program while on travel, I will be responsible for paying the cost of the travel to send my child home. The College of Menominee Nation’s Sustainable Development Institute, its staff, and other partner program professionals have my full permission and consent to transport and otherwise provide transportation for my child by public service transit, private vehicle, or other appropriate means of transportation in connection with Sustainability Leadership Cohort activities of which my child is a participant.

I hereby release and hold harmless the College of Menominee Nation, its members, employees, or individuals as well as other partner program professional staff involved in the planning, organization, or presentation of the Sustainability Leadership Cohort programming, for any accident, injury, illness, or any damage whatsoever related to the above mentioned student’s participation in cohort activities.

I grant the College of Menominee Nation Sustainable Development Institute and program partners the right to photograph my child and the right to use these photographs, including reproductions or likenesses, with or without name, in any legal manner, for advertising, public relations, or otherwise, and in any media, whether or not copyrighted. I waive all right of inspection and approval and I release the College of Menominee Nation from any and all liability arising out of the exercise of these rights.

I understand that there will be a Parent Orientation which I am expected to attend. At this Parent Orientation, I can ask any questions about the Sustainability Leadership Cohort, this permission form, trip logistics, people involved, etc. that I may have.

Parent/Legal Guardian Name (please print)

Signature of Parent/Legal Guardian

Date

Address City State Zip

If you have any questions, contact Cherie Thunder, Education Coordinator, at the College of Menominee Nation Sustainable Development Institute with questions about this permission or the program: Cherie Thunder, cthunder@menominee.edu, (715)799-6226 x3243.

TO THE APPLICANT: This form is to be signed by the principal and must be handed in only if you are accepted into the program.

ACADEMIC CONTRACT

Sustainability Leadership Cohort

STUDENT NAME: _____

TO THE PRINCIPAL: The student listed above is an applicant for the Sustainability Leadership Cohort program run by the College of Menominee Nation Sustainable Development Institute. It is an interactive, transdisciplinary program for students who are beginning to show leadership potential and an interest in serving their community.

The program consists of several components, listed below, with the dates listed next to them of which participants are expected to attend. Some of the dates are during school but we will work with the student to get all homework ahead of time and have designated homework hours during trips so that the student does not fall behind academically.

- Application Due—Friday, March 13, 2015 (set up interview time when handing in application)
- Parent/guardian-student orientation (**REQUIRED for parent/guardian and students!**)—March 21(9:30-10:30 AM) or March 23 (5:00-6:00 PM) @ CMN
- SLC Team Building Workshop—March 28 (10:00-2:00 PM) @CMN
- WIEA Conference- April 10-11
- Earth Week Celebration – April 20-22
- Family Get Together- May 22
- Forest Ecology Workshop- June 8-10
- Netaenawemakanak Odyssey Journey- June 26-July 3
- Community-based action research film project summer internship—July 8-July 30, Monday-Thursday

We feel that is very important for our program to maintain a close relationship with the students’ schools and support their academic success. Due to the availability of professionals in these fields and the excellent opportunity program components provide, some components will necessitate the students’ absence from school. We recognize the importance of academics and regular school attendance and expect that all students adhere to established school policy regarding eligibility to participate in extra-curricular activities. It will be the responsibility of the student to notify school staff about their absence and proactively work with their teachers to complete all assignments and make up any tests that are missed. All applicants **MUST** have approval of their school principal to attend the sessions of the Sustainability Leadership Cohort.

____The student meets the criteria of being academically sound.

| | |
|----------------|--------|
| Principal Name | School |
|----------------|--------|

| | |
|------------------------|------|
| Signature of Principal | Date |
|------------------------|------|

I agree to abide by my school’s policy for participation in extracurricular activities. I agree to stay in good academic standing and take responsibility for making arrangements to do all make up work that is necessary as a result of my absence for Sustainability Leadership Activities. During the trip(s) in which I have homework, I will use the homework sessions provided each day to do my homework.

| | | |
|--------------|-------------------|------|
| Student Name | Student Signature | Date |
|--------------|-------------------|------|

If you have any questions, contact Cherie Thunder, Education Coordinator, at the College of Menominee Nation Sustainable Development Institute with questions about this permission or the program: Cherie Thunder, cthunder@menominee.edu, (715)799-6226 x3243.