Mission
The College of Menominee Nation’s mission is to provide opportunities in higher education to its students. As an institution of higher learning chartered by the Menominee People, the College infuses this education with American Indian culture, preparing students for leadership, careers and advanced studies in a multicultural world. As a Land Grant institution, the College is committed to research, promoting, perpetuating and nurturing American Indian culture, and providing outreach workshops and community service.

Charter
On March 4, 1993, the Menominee Tribal Legislature chartered the College by Ordinance 93-2. In the Fall of 1996, pursuant to Article VIII, Section 4, of the Menominee Constitution and Bylaws, the Menominee people initiated a revised charter that reinforced and secured CMN’s existence. The charter was unanimously approved by the Tribal Legislature on October 3, 1996.

Affiliations
Among its many affiliations, the College is a member of the American Indian Higher Education Consortium (AIHEC) and the North Central Association of Colleges and Universities (NCA), and is a partner institution with the American Indian College Fund.

Congressional authorization in 1994 made CMN one of only three institutions of higher learning in Wisconsin to have Land Grant status. The College is designated by the Bureau of Indian Affairs as a Tribally Controlled College under the Tribally Controlled Community College Assistance Act (P.L.95-471).

Facilities
The College is located in Northeastern Wisconsin in the ancient homeland of the Menominee people. The College’s flagship campus is in the community of Keshena on the Menominee reservation. CMN’s Green Bay/Oneida campus, serving about one-third of the student enrollment, is 45 miles southeast in the City of Green Bay metropolitan area.

The main and urban campuses share faculty and most programs. Students may elect to study at either or both locations. Inter-campus mini-buses that are free for students and staff make the circuit frequently each day.

College of Menominee Nation
Web:  
www.menominee.edu

Main Campus
Highway 47/55
P.O. Box 1179
Keshena WI 54135

Phone:  
715 799-5600
or 800 567-2344

Green Bay/Oneida Campus
2733 S. Ridge Road
Green Bay WI 54304

Phone:  
920 965-0070
or 800 567-2344
Dear Friends,

The College of Menominee Nation advanced in a variety of ways during academic year 2011-2012. The stories in the following pages provide a sample of the accomplishments of our faculty, staff and students. You will also find an overview of our finances, statistics and other measures of success, including the College’s economic impact on the region it serves.

A highlight in the academic arena was approval of new Bachelor’s Degree programs in Business Administration and Public Administration. We also launched our new Associate Degree in Material Science and Pre-Engineering, a major that aligns well with the forest products industry that is of such importance regionally.

As you read about these and other advancements, remember that each program and project is designed to address our institutional mission. New degrees and new facilities, like the Community Technology Center, respond to the workforce and leadership development needs of reservation communities, as well as our region in general.

Programs and buildings are the framework, but it is students who constitute the soul of a school. Those featured on the cover and inside this publication were among the many honored in one way or another during the year. Like them, hundreds of other CMN students persisted, overcame obstacles, and succeeded in their educational efforts.

This report is only a snapshot of all that happened from July 2011 through June 2012. I invite you to visit the College soon and learn about all we do.

Sincerely,

S. Verna Fowler, Ph.D.
President, College of Menominee Nation
To believe that a college or other organization is making an economic impact on its service area is one thing. To have evidence and actual numbers is another.

The College of Menominee Nation received the evidence and numbers in September 2011 in a report confirming that CMN’s economic impact in fiscal year 2009-2010 was more than $37 million.

Conducting the study of how CMN influences its region in terms of dollars and jobs was David J. Ward, Ph.D. Ward is a respected economist and authority on higher education, and the CEO and founder of NorthStar Economics, Inc., Madison.

While the College of Menominee Nation serves students and does business with firms from numerous Wisconsin counties and other States, the focus of Dr. Ward’s study was kept close to the school’s main campus in Keshena and urban campus in metropolitan Green Bay. This primary area of influence is comprised of the Menominee Reservation and Brown County where campuses are located, and Shawano County, which is adjacent to both.

Ward’s research looked at direct and induced spending in the regional economy that is generated by the College’s operations, faculty, staff, students and visitors. Ward explained that induced or indirect spending results as dollars that are spent directly by an organization or individual are cycled through the economy. The results are the creation and support of jobs and the generation of tax dollars to support communities and State and national programs.

The Economic Impact of the College of Menominee Nation
Annual Impact on the Regional Economy 2009-2010
- $37 million in total economic impact
- $25.9 million on Menominee Reservation alone

404 Wisconsin jobs created and supported
- 283 on Menominee Reservation alone

$833,189 in tax revenue generated
In fiscal year 2009-2010 when the CMN budget was $13,877,046, direct spending by the College, its faculty, staff, students and visitors totaled nearly $16 million. Those dollars fed the economic engine that, in turn, generated more than $21 million in indirect and induced spending. The sum of more than $37 million comes from the following sources:

**CMN’s Economic Impact on Region by Category**

*NorthStar Economics Inc. study of 2009-10*

Spending by CMN, its employees, students, and visitors is only one measure the College’s significant impact on its geographic area. Jobs and taxes are also part of the equation, with the Reservation, neighboring communities and the State profiting. Jobs are created and supported by CMN’s spending in several ways and taxes include a variety of sales, State, and Federal taxes that are collected. Examples of generated spending include:

- Faculty and staff who are hired directly by the College to teach, conduct research, provide public service, and perform a variety of administrative functions.

- Operational spending that pays for construction, services, materials and similar needs of the organization creates jobs within a variety of regional and State businesses.

- Employee spending that creates jobs in the region and State when employees buy goods and pay for rent, utilities, entertainment, and so forth.

- Student spending that creates jobs in the region and State as students pay for housing, transportation, goods and services.

- Visitor spending that occurs when those who come to CMN from out-of-region, out-of-state and other countries pay for hotels, meals, transportation and services provided by related industries.

Grant-funded construction projects on CMN campuses boost the regional economy with job creation and an influx of external dollars. Contractors worked throughout 2011-2012 on the Community Technology Center, the newest facility on the Keshena campus. With flooring and furnishing completed in late Spring, the main lobby and WiFi cafe’ area, pictured above, were ready for summer occupancy. The center is the fifth major construction project on the Keshena campus in four years.
Visitors to the College from several Andean countries toured Menominee Reservation sites including Keshena Falls. Pictured from the left are Patricio Donoso of Ecuador; Patricia Luna del Pozo, Peru, and Rubén López Bustamante, Bolivia. The three were among a group of nearly a dozen international visitors and U.S. Forest Service representatives who gathered at CMN.

The mid-summer 2012 visit to the Keshena campus by the Wisconsin Legislature’s Special Committee on State-Tribal Relations gave CMN Dean of Students Gary Besaw, M.S., UW-Madison, left, an opportunity to talk with State Representative Jeff Mursau, who chairs the committee. Besaw is a member of the Menominee Tribal Legislature.

As guest lecturer at the CMN Green Bay/Oneida campus, comedian Charlie Hill shared wisdom and anecdotes from his three decades as a stand-up comic.

CEOs of colleges and universities throughout Northeast Wisconsin were on the CMN Keshena campus in spring for a meeting of NEW ERA, an educational resource cooperative chaired this year by CMN President Verna Fowler. Dr. Paul Chase, left, and Dr. Charles Clark are the Deans/CEOs, respectively, of UW campuses in Sheboygan and Manitowoc.

Visitors to the College from several Andean countries toured Menominee Reservation sites including Keshena Falls. Pictured from the left are Patricio Donoso of Ecuador; Patricia Luna del Pozo, Peru, and Rubén López Bustamante, Bolivia. The three were among a group of nearly a dozen international visitors and U.S. Forest Service representatives who gathered at CMN.

Dr. Cora B. Marrett of the National Science Foundation presented the 2012 commencement address. Marrett is Deputy Director of NSF.
REPORTING ON 2011-2012
WELCOMING VISITORS TO CMN CAMPUSES FOR RESEARCH, CULTURAL EXCHANGE AND ENRICHED LEARNING EXPERIENCES

The College welcomed a diverse group of visitors during the year. Educators, government officials, environmentalists, authors and entertainers were among those welcomed to the CMN campuses for a brief stop, a few hours or multi-day visit.

Among international visitors in 2011-2012 was a scholar from the African Republic of Cameroon studying crop management under a USDA Agricultural Research Service fellowship, and participants in an Andean leaders technical exchange group organized by the U.S. Agency for International Development and U.S. Forest Service.

National figures making presentations on the CMN campuses included Dr. Cora B. Marrett, the Deputy Director of the National Science Foundation, who served as the June 2012 commencement speaker, and John Robison of Amherst, MA, author of the 2007 book, “Look Me in the Eye: My Life with Asperger’s.” Robison’s New York Times Best Seller was the centerpiece of a series on autism presented by the CMN academic library.

Other guest authors appearing at the library included Dr. Linda LeGarde Grover of Duluth, MN, author of “The Dance Boots,” a prize-winning work of fiction on an Ojibwe community’s efforts to follow traditional ways in a contemporary world.

Conferences and meetings attracted others to the College.

Students from Tribal and State colleges in Minnesota, New Mexico, and California joined CMN students for a rocket workshop in fall on the Green Bay/Oneida campus in conjunction with UW-Green Bay. Teams from schools in those and other states, and the American Indian Science and Engineering Society (AISES), were back in spring for a NASA-supported First Nation’s Rocket Launch in Kenosha.

The College’s Sustainable Development Institute (SDI) welcomed dozens of visitors for programs including summit conferences on Great Lakes Tribal Climate Change and on Forest Products and Resources. Workshops of the American Indian and Alaskan Native Working Group convened. Meetings included those on SDI’s work with UW-Platteville on invasive earthworm research. Visitors from the University of Minnesota Duluth and U.S. Forest Service Forest Products lab met at CMN on acoustic technology as a nondestructive evaluation technique. The College welcomed UW-Madison and the Great Lakes Bioenergy Research Center visitors, among others, for work on a USDA-funded project to develop place-sensitive science lessons for grades 6-8.

Among elected officials calling at the campus during the year was U.S. Representative Tammy Baldwin. Congresswoman Baldwin, center, talked with CMN President Verna Fowler, staff members and Menominee Tribal legislators in the Keshena campus atrium during her Spring 2012 visit.
The grand prize is graduation. Along the way, many College of Menominee Nation students win other awards for special promise and exceptional achievement.

Academic year 2011-2012 had its share of outstanding collegians. Those featured here and on the cover are only a few representing the 699 students attending CMN campuses in Keshena and Green Bay.

Science, technology, engineering and math – the fields that today are commonly called STEM programs – have a strong presence at the College of Menominee Nation. Two students in the CMN STEM Scholars program are already making their mark in the larger world. Jennifer Penass Barnes and Jesse Kaquatosh-Williams are among only 19 undergraduates selected nationally for NASA's Kiksapa Summer 2012 Research Experience. Through the internship, they participated in a GIS workshop at Haskell Indian Nations University, Kansas, and returned home to carry out water quality and geospatial research on lakes on the Menominee Reservation. Their project includes attention to Tribal Ecological Knowledge (TEK) of area water systems.

Schyler Martin capped the year with work for two agencies in Washington.
Technical studies have led to special recognition for Mikah Moede, a student in the Sustainable Residential Building Systems diploma program at the College. Moede earned the gold medal for his carpentry project at the Wisconsin SkillsUSA competition in Spring.

Closing out exceptional years at CMN were the two honors graduates chosen to speak for their class at the 2012 commencement ceremony. Melinda Cook, one of three Embry Scholars at CMN, earned her Associate Degree in Early Childhood/Elementary Education. Clinton Isham, whose degree is in Sustainable Development, wrapped up his CMN career by doing a Summer 2011 project at a biological research station in Costa Rica and by organizing CMN’s first Internship Fair in Fall 2011.
The College’s commitment to educational improvement and its capacity for sustainable development projects helped CMN win Federal and other external support for a variety of programs in 2011-2012. Grants totaled more than $12.4 million, with some awards in effect for up to five years. The following is a sample of funded projects.

Community Development

The largest grant was a $3.356 million Federal Recovery Act award from the Department of Commerce to build and operate a Community Technology Center. Funded through the Broadband Technology Opportunities Program (BTOP), the award enabled CMN to construct and equip a 1,600-square-foot facility on the Keshena campus with classrooms, labs and a public WiFi café.

Completed in early Summer 2012, the Center provides free public access to computers and training on use of the internet and other technology. It also

Faculty members from many CMN programs find grant support for new initiatives and to enrich their program offerings. Annual in-service gatherings provide opportunities to learn about funding trends and discuss institutional needs.

Reporting on 2011-2012

Winning External Support to Fund Research, Facilities and Programs

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houses the CMN Technical Education program and Weekend College classes of CMN’s new baccalaureate degree programs in Business Administration and Public Administration.

CMN received more than $730,000 in U.S. Department of Agriculture (USDA) grants for community development. These included funding for workshops and programs to strengthen economic capacity in the region, to address health and safety of Menominee Reservation elders, and to construct an addition to the facility where CMN trades programs are taught.

USDA awards to the College for support of area industry focused on sustainable forest management and forest products, and provided technical assistance to the Millwork Division of Menominee Tribal Enterprises. CMN received Wisconsin Department of Transportation and University of Wisconsin-Madison grants in excess of $330,000 for job preparedness programs and to develop policies and processes to enhance the effectiveness of agencies in their work with tribal entities.

Education

Nearly $8 million in government and private grants supported educational initiatives and research at the College, with major multi-year awards from the U.S. Department of Education, U.S. Department of Health and Human Services (HHS), National Science Foundation, Nuclear Regulatory Commission, and American Indian College Fund. Projects included curriculum development for all levels, support services and educational infrastructure. More than $2.2 million of the total focused on recruiting, preparing and retaining students in Science, Technology, Engineering and Math (STEM) fields of study.

Environmental Research and Outreach

Grants provided more than $240,000 in support for the College’s work on environmental topics.

USDA grants aided CMN in efforts to engage Land Grant institutions with tribal communities on tribal water resource issues and to design processes for establishing and certifying tribal technical services providers who will help implement Natural Resource Conservation Service programs in Wisconsin and Minnesota. Other CMN funders awarded from $5,000 to $90,000 for CMN projects ranging from climate change to earthworm research. They included the University of Massachusetts, UW-Platteville, Menominee Tribe and American Indian Higher Education Consortium.

Nursing and Related Programs

The College’s program in Nursing received nearly $2 million in funding through HHS grants, including awards for financial aid and support services for CMN students in programs leading to LPN and RN licensure.

An additional $250,000 HHS award supported the College’s pilot Home Health Care Provider program. More than 200 students completed the free Home Health Aide courses in Keshena, Green Bay and Bowler.

History and Culture

With an Institute of Museum and Library Services grant through the Menominee Tribe, the CMN academic library is reviewing Termination/Restoration period documents. Those appropriate for digitizing are available for viewing on “Wisconsin Heritage Online,” a website accessible at www.menominee.edu/library/home.htm. In June 2012, these online documents totaled 282.

Jessica Buettner, A.A. ’10, CMN, project staff member in the Library’s Special Collections office, was among grant-supported workers reviewing reams of tribal documents for potential online publication.

Academic Library Profile

The Library provides reference, research and course-related materials for CMN students, faculty and staff. Community members may check out material or make inter-library loan requests by requesting and using NEW ERA cards.

Library Use by Patron Category

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Students</td>
<td>13,884</td>
</tr>
<tr>
<td>Faculty/Staff</td>
<td>1,936</td>
</tr>
<tr>
<td>Community</td>
<td>2,066</td>
</tr>
</tbody>
</table>

Library Holdings

<table>
<thead>
<tr>
<th>Category</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total holdings June 2011</td>
<td>18,260</td>
</tr>
<tr>
<td>Total holdings June 2012</td>
<td>20,878</td>
</tr>
</tbody>
</table>

Special Collections

The Library also is home to a growing archive of documents, books and other material on topics concerning the Menominee and other American Indian tribes.

Library Events

Semester kick-off events were held at the start of Fall and Spring semesters to encourage students, faculty and staff use of the academic Library. Presentations and activities tied to book themes and included book giveaways and author visits.
Why do some college students stay in school through graduation while others drop out? And what can a school do to improve persistence to graduation? The College of Menominee Nation continually addresses questions like these through institutional research projects aimed at strengthening its educational practices. Academic year 2011-2012 was no exception.

National Benchmarks on Student Engagement

In Fall Semester 2011, CMN was one of 152 colleges participating in the national Survey of Entering Student Engagement (SENSE). The SENSE survey looked at six benchmarks that are recognized as key to keeping new students engaged in their studies. The survey measured whether...
students had made early connections, held high expectations, developed clear academic plans and pathways, engaged in effective tracks to college readiness, were afforded opportunities for engaged learning, and found academic and social support networks at their schools.

The report from SENSE shows where CMN performs in terms of student engagement as compared to other colleges. “These results not only let us gauge where CMN is nationally,” says Ron Jurgens, director of Institutional Research at the College, “but of more importance enable us to determine areas where our students need special help and where to strengthen our educational practices.”

SENSE scores for Fall 2011 show CMN above or near the national average in nearly all of the benchmark categories.

**Campus-based Surveys on Student Satisfaction**

Recent graduates are surveyed each year by the College of Menominee Nation to assess their satisfaction in a number of categories ranging from classroom experiences to campus social life. The most recent survey solicited information from the 117 individuals who received degrees in June 2011.

The success of one new initiative is seen in the category “Quality of access to electronic records.” Implemented over several years, the new records-access system is now fully operational on both CMN campuses. Its purpose is to make it quick and easy for students to view their official records, keep track of their status, and communicate with faculty and staff. Known as Empower, the computerized operation gives each student an instant review of his or her grades, registration and financial aid status, progress in completing required activities such as forms and tests, and a variety of other matters.

“The advantage for students,” says Data Systems Coordinator Geraldine Sanapaw of the Institutional Research Office, “is that Empower brings information from many departments together in a timely way in one place. A compilation of academic, student services and business office records are ready and integrated when the student wants to review them.”

It greatly reduces the need for making appointments with advisers and for going from one office to another. Students can track their standings and progress at any time and from any computer. Empower means that students and faculty or staff members have access to a lot of necessary information online at the same time and can communicate with greater efficiency.

**SENSE BENCHMARK SCORES for CMN compared to Top Performing Colleges (90%+)**

<table>
<thead>
<tr>
<th>Benchmark</th>
<th>CMN (%)</th>
<th>Top Performing (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early connections</td>
<td>70</td>
<td></td>
</tr>
<tr>
<td>High expectations and aspirations</td>
<td>47</td>
<td></td>
</tr>
<tr>
<td>Clear academic plan and pathway</td>
<td>62</td>
<td></td>
</tr>
<tr>
<td>Effective track to college readiness</td>
<td>56</td>
<td></td>
</tr>
<tr>
<td>Engaged learning</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Academic and social support network</td>
<td>58</td>
<td></td>
</tr>
</tbody>
</table>

**CAMPUS-BASED SURVEYS ON STUDENT SATISFACTION**

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality of academic and learning experiences</td>
<td>100%</td>
</tr>
<tr>
<td>Quality of faculty in your major program</td>
<td>91%</td>
</tr>
<tr>
<td>Quality of student services</td>
<td>88%</td>
</tr>
<tr>
<td>Quality of access to electronic records (Empower System)</td>
<td>93%</td>
</tr>
</tbody>
</table>
Reporting on 2011-2012
Recognizing Faculty and Staff Service

As student numbers increased from 615 to 699 between Fall 2010 and 2011, staffing increased from 165 to 208.

With strong role models among their faculty and staff colleagues, learning “the CMN way” was easy enough for the many new employees arriving at the Keshena and Green Bay campuses.

Commencement in June 2012 paid special attention to three exceptional members of the faculty.

Dr. Katherine Hall was presented with the American Indian College Fund’s Faculty Member of the Year award. Retiring educators Dr. Jerilyn Grignon and Sr. Stephanie Spence were honored for their service in institutional development.

Dr. Hall is a member of the College’s anthropology and history faculty and holds a Ph.D. in anthropology from Washington University, St. Louis. Her scholarly research has included the study of indigenous languages and her courses at CMN include Oral Communication and Introduction to Native American Culture.

Dr. Grignon, who holds a doctorate from UW-Madison, served CMN in a number of administrative and faculty positions over the years. She retired this Spring as chairperson of the College’s program in Early Childhood/Elementary Education. Also retiring was Sr. Stephanie, M.A., Catholic University of America, who along with Dr. Grignon played a key role in establishing the College’s baccalaureate-level teacher education program.

During graduation ceremonies, CMN President Verna Fowler cited the two for their commitment to students and perseverance in meeting the many challenges of creating CMN’s first B.S. degree offering.

“We are extremely fortunate at the College of Menominee Nation to have many faculty and staff who are fully engaged in the life of the institution,” says Chief Academic Officer Diana Morris, Ph.D., Ohio State. “Teachers like Dr. Hall, Dr. Grignon and Sr. Stephanie give lectures and develop the curriculum, but have never stopped there. What sets them and so many other CMN educators apart is their complete engagement with students and dedication to their professional fields.”

Among other faculty members setting a fast pace in 2011-2012 was Ryan Winn. Winn, who teaches in the CMN humanities program, became only the second Tribal college faculty member in the 129-year history of the Modern Language Association to chair a panel at an MLA annual conference. Winn, M.A., UW Oshkosh, led the January 2012 conference’s panel discussion on “American Indian Theater.” The presentation came on the heels of Winn’s student production in December 2011 of the Kimberly Blaeser play “The Museum at Red Earth.” Winn also had three media reviews published in the Spring 2012 issue of Tribal College Journal.

For another member of the humanities faculty, Dennis Vickers, Ph.D., University of Texas, the year included production of a chapbook edition of the College’s literary publication, “Feather Chronicles.” The collection of essays, poetry, other writing and art is regularly published online; the hard-copy publication was made possible by a grant from the College’s Scott Zager Venture Fund.

Service-learning was also on the calendars of many faculty and staff. In CMN’s Technical Education program, instructor Craig Fox conducted...
Faculty/Staff Profile
The following unduplicated numbers show that more than 77% of the College’s employees hold academic or technical credentials and more than 37% in all categories of employment have earned advanced degrees at the master’s and doctoral levels.

Faculty 50
Full Time 31
Part-Time or Adjunct 19

Staff 158

Total CMN Employees 208

Employee Degrees
Ph.D. 15
Master’s 63
Bachelor’s 58
Associate 19
Technical/Trades 6

Ethnicity
Enrolled/Descendant Menominee 74
Other American Indian 43
Other (Asian, Black, Hispanic, White) 91

Highest honors of the year went to President Verna Fowler, left, and Dr. Katherine Hall, right, during commencement ceremonies in June. The two, who were instrumental in launching CMN’s first baccalaureate degree program, both retired at the end of 2011-2012.

Faculty colleagues applauded as special recognition was given to Dr. Jerilyn Grignon, standing left, and Sr. Stephanie Spence, right, during commencement ceremonies in June. The two, who were instrumental in launching CMN’s first baccalaureate degree program, both retired at the end of 2011-2012.
The College of Menominee Nation is pledged to maintaining a balanced budget while increasing quality educational opportunities for CMN students.

Almost every new or improved opportunity requires additional support – sometimes in the nature of new facilities and almost always in the nature of more support services, equipment, faculty and/or staff.

Managing the balance between serving students at the highest level and balancing the budget is monitored continually and is identified as an obligation of every division and department of the College.

During 2011-2012, the College’s revenue increased by 46% over 2010-2011 primarily because of Federal grants for construction and in support of the CMN Nursing program. A 12% increase in General Fund revenue and an increase of nearly 6% in Indian Student Count funding helped to balance the College’s total annual operating expenses.

Financial Aid for CMN students increased to $5.13 million, approximately 5% over the prior year. BIA and Pell Grants represent most of the financial aid going to CMN students.

The College of Menominee Nation’s total annual budget has grown from $5 million in 2004 to more than $20 million in 2012.
Community members like Carolyn Besaw, right, and Jerilyn Waupoose, left, are getting acquainted with new technology and use of the internet thanks to development of the College’s new Community Technology Center. Staff member Dean Davis, A.A. ’10, CMN, is among trainers available to lead classes and provide individual instruction.

CMN’s role as a tribal college, expertise in sustainability projects, and strong partnership with the U.S. Forest Service all played a role in the College’s invitation to join the Northeast Climate Science Center. Partners with CMN include Columbia University and UW-Madison. The center, based at the University of Massachusetts-Amherst, is part of a consortium of institutions selected by the U.S. Department of Interior. The Forest Service maintains offices at CMN under the direction of Dr. Mike Dockry.

Facilities coming on line in 2011-2012 for students and the community range from a new lab to a new building. A new Study Skills Lab at the Green Bay campus is now providing tutors in math, reading and English, and student workstations with software for self-paced computerized instruction. The facility also houses the CRANE (creating readiness, achievement and enhancement) Center, staffed by a professional mentor to assist with reading and writing. CMN’s Community Technology Center in Keshena opened in early summer 2012 as the home of CMN’s Technical Education program and site for community access to and free training on technology for personal and business use. The Center is funded by a $3.35 million U.S. Department of Commerce Recovery Act grant.

CMN received Higher Learning Commission approval of the B.A. in Public Administration and B.S. in Business Administration in late Spring 2012 and began immediately to admit students for Fall Semester 2012 classes.

Bachelor of Arts Degree
Public Administration

Bachelor of Science Degrees
Business Administration
Early Childhood/Elementary Education

Associate Degrees
Accounting
Biological and Physical Sciences
Business Administration
Computer Science
Early Childhood/Elementary Education
Liberal Studies/Humanities
Liberal Studies/Social Science
Material Science and Pre-Engineering
Mathematics
Natural Resources
Nursing (Applied Science)
Public Administration
Sustainable Development

Certificates of Mastery
Criminal Justice
Entrepreneurship
Microcomputer Specialist

Technical Diplomas
Electrical
Office Technology
Practical Nurse
Sustainable Residential Building Systems
Welding

Programs of Study Profile

The College was authorized to offer the following degree, certificate and diploma programs during 2011-2012.

CMN received Higher Learning Commission approval of the B.A. in Public Administration and B.S. in Business Administration in late Spring 2012 and began immediately to admit students for Fall Semester 2012 classes.

Bachelor of Arts Degree
Public Administration

Bachelor of Science Degrees
Business Administration
Early Childhood/Elementary Education

Associate Degrees
Accounting
Biological and Physical Sciences
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Computer Science
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Liberal Studies/Humanities
Liberal Studies/Social Science
Material Science and Pre-Engineering
Mathematics
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Nursing (Applied Science)
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Associate Degrees
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Liberal Studies/Humanities
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Nursing (Applied Science)
Public Administration
Sustainable Development

Certificates of Mastery
Criminal Justice
Entrepreneurship
Microcomputer Specialist

Technical Diplomas
Electrical
Office Technology
Practical Nurse
Sustainable Residential Building Systems
Welding
Alumni Profile
1993-2012
Total Alumni 749
Cumulative since the founding of the College in 1993
Male 204 27%
Female 545 73%
Average Age at Graduation 33
All-Time Top Degree Choices
Business, Education, Nursing
Degrees, Diplomas Awarded
Cumulative over CMN history
Bachelor of Science* 8
Associate of Arts 556
Associate of Applied Science 225
Diplomas and Certificates 243
Total Awards** 1,032

* CMN’s first BS degree was awarded in June 2011
**255 individual students have earned more than one degree, certificate or diploma.

Program Enrollment Profile 2011-2012
Student enrollment by program of study/career field (numbers rounded)

Letters and Science (L&S) Degree 470 67%
Liberal Studies 18%
Biological and Physical Sciences 17%
Education Combined B.S. and A.A. students 11%
Business Administration 8%
Remaining L&S programs 14%
Nursing 73 10%
Combined Practical Diploma and Associate Degree nurse students
Technical Education 58 8%
Combined Electricity, Office Tech, Sustainable Residential Building Systems and Welding students
Non-degree or Undeclared Major 98 14%

Snapshots from graduation day – June 2, 2012